

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Cellular Metabolism		
Course Code	BT 105 (T)		
	CO1- To impart knowledge on structure and functions of different CO4- To analyze the applications of control of the control of	tanding of the meta 2-Understand) piological material to tot biomolecules.(BL nolecules in biologic	o living matter and elaborate the 3-Apply) cal samples(BL4-Analyze)
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	2	3	2	2	2	1	-	-	-	2	-	-	1	-	3
CO3	3	1	1	2	1	-	-	-	-	-	-	-	3	2	3
CO4	3	2	1	1	1	-	-	-	-	2	-	-	2	3	2
CO5	2	1	1	2	1	-	-	-	-	2	-	-	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Biophysics and Biochemistr	у										
Course Code	BT-101[T]											
	amino acids, etc.(BL2-Unde CO2- To comprehend the bid elaborate the structure and f CO3- To understand the imp Understand) CO4- To provide experiment biomolecules in food sample	D4- To provide experimental basis and to enable students to analyze the various omolecules in food samples. (BL3-Apply) D5- To evaluate the applications of biomolecules in various fields such as research										
Course Elements	Skill Development Entrepreneurship Employability Professional Ethics Gender Human Values Environment SDG (Goals) SDG4(Quality education) SDG8(Decent work and economic green strength of the conomic gre											

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	3	3	1	2	-	-	-	-	-	1	3	-
CO2	1	3	2	1	-	-	1	-	-	-	-	-	2	3	1
CO3	1	2	1	1	1	2	2	-	-	-	-	-	-	1	1
CO4	1	2	1	1	3	2	1	-	-	-	-	-	2	1	2
CO5	1	2	3	1	1	2	3	-	-	-	-	-	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	General Microbiology and Mi	crobial Genetics	3
Course Code	BT-102[T]		
Course Outcomes & Bloom's Level	communication approaches for Remember) CO2- To understand the genemutations and their analysis.(CO3- To describe comprehen preparation pipelines.(BL2-UncO4- To provide experimental concepts of microbial evolution microbial genetics.(BL3-Appl CO5- To evaluate the genetic microbes(BL5-Evaluate) CO6- To apply Appraise the cothat impact biotechnology and	e transfer mechangle transfer mechangle transfer mechangle by the transfer by the tr	ling of sterilization processes and media enable students to analyze the basic utritional aspects and elements of
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	2	-	-	-	-	-	1	1	3
CO2	1	2	2	-	-	-	1	-	-	-	-	-	2	-	-
CO3	1	2	2	-	-	-	3	-	-	-	-	-	2	-	-
CO4	2	1	2	-	-	-	2	-	-	-	-	-	2	-	-
CO5	1	2	2	-	-	-	1	-	-	-	-	-	-	3	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Cell Biology											
Course Code	BT-103[T]											
Course Outcomes & Bloom's Level	organelles(BL1-Remember) CO2- Students will understand ho and utilize energy in cells(BL2-Un CO3- Students will recognize the division(BL2-Understand) CO4- Students will apply their knochanges or losses in cell function.	aryotic and eukaryotic cells, especially macromolecules, membranes, and nelles(BL1-Remember) - Students will understand how these cellular components are used to generate utilize energy in cells(BL2-Understand) - Students will recognize the cellular components underlying mitotic cell										
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X											

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	-	-	-	-	-	1	-	1
CO2	2	3	2	2	2	2	-	-	-	2	-	-	1	-	3
CO3	3	1	1	2	1	-	-	-	-	-	-	-	3	2	3
CO4	3	2	1	1	1	-	-	-	-	2	-	-	2	3	2
CO5	2	1	1	2	1	-	-	-	-	2	-	-	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Bioanalytical Techniques	oanalytical Techniques												
Course Code	BT-104[T]													
Course Outcomes & Bloom's Level	techniques (BL1-Remember) CO2- To understand the separation chromatography, electrophoresis, CO3- To utilize the separation technolecules present in the sample. CO4- To evaluate, identify and cotechniques.(BL4-Analyze) CO5- To purify the specific protein	2- To understand the separation of components using various techniques like omatography, electrophoresis, centrifugation etc(BL2-Understand) 3- To utilize the separation techniques in order to distinguish the different types of lecules present in the sample.(BL3-Apply) 4- To evaluate, identify and compare the molecules on the basis of bioanalytical												
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG4(Quality education)												

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	-	-	-	-	-	-	1	2	1
CO2	1	1	-	3	2	1	-	-	-	-	-	-	2	1	-
CO3	1	2	2	2	2	-	1	-	-	-	-	1	1	2	2
CO4	3	2	2	2	1	2	1	-	-	-	-	-	2	1	2
CO5	1	3	1	1	2	1	-	-	-	-	-	-	2	-	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Lab		
Course Code	BT-106[P]		
Course Outcomes & Bloom's Level	CO1- To provide experimental bas biomolecules in food samples.(BL CO2- To evaluate the applications and industries(BL2-Understand) CO3- To provide experimental bas concepts of microbial evolution, phicrobial genetics.(BL2-Understate CO4- To evaluate the genetic anale (BL3-Apply) CO5- To apply Appraise the currer that impact biotechnology and eth interactions in diverse microbiology	1-Remember) of biomolecules in sis, and to enable s nylogeny, nutritional and) lysis and gene tran of regulatory, qualit ical behaviors that	various fields such as research tudents to analyze the basic all aspects and elements of sfer mechanisms of microbes. y control, and legal frameworks foster positive and productive
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	2	-	2	2	-	-	-	-	-	1	1	-
CO2	2	2	3	2	1	-	2	-	-	-	-	-	1	2	2
CO3	1	1	1	2	3	2	3	-	-	-	-	-	-	2	1
CO4	2	1	1	-	3	1	2	-	-	-	-	-	2	2	2
CO5	3	2	2	2	1	1	-	-	-	-	-	-	3	1	2
CO6	_	_	_	_	_	-	-	_	_	-	-	-	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Lab										
Course Code	BT-107[P]										
Course Outcomes & Bloom's Level	changes or losses in cell function CO3- Students will create a mode CO4- To utilize the separation tec molecules present in the sample. CO5- To evaluate, identify and cotechniques.(BL4-Analyze) CO6- To purify the specific protein	vision(BL3-Apply) D2- Students will apply their knowledge of cell biology to selected examples of anges or losses in cell function(BL4-Analyze) D3- Students will create a model by using cell biology basics(BL6-Create) D4- To utilize the separation techniques in order to distinguish the different types of plecules present in the sample.(BL3-Apply) D5- To evaluate, identify and compare the molecules on the basis of bioanalytical									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	-	1	2	-	-	-	-	-	-	-	2	1
CO2	1	2	2	2	2	2	1	-	-	-	-	-	1	2	2
CO3	1	3	-	1	3	-	1	-	-	-	-	-	2	1	2
CO4	1	-	2	1	1	1	-	-	-	-	-	-	2	1	_
CO5	2	1	2	2	3	-	-	-	-	-	-	-	1	3	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Enzyme Technology										
Course Code	BT 202 (T)										
Course Outcomes & Bloom's Level	biological reactions(BL1-Remen CO2- To understand and ability to catalyst.(BL2-Understand) CO3- to apply the role of enzyme Understand) CO4- analyze methods for product of enzymes(BL2-Understand) CO5- To evaluate the current and Apply)	CO3- to apply the role of enzymes in clinical diagnosis and industries.(BL2-Understand) CO4- analyze methods for production, purification, characterization and immobilization of enzymes(BL2-Understand) CO5- To evaluate the current and future trends of applying enzyme technology(BL3-Apply) CO6- To develop biotechnological products for the commercialization purpose.(BL4-									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	3	3	1	3	2	1	1	1	3	3	1	3	2
CO2	2	1	2	2	1	3	3	1	1	1	3	1	2	2	3
CO3	2	3	1	1	3	3	2	1	3	3	1	2	3	1	2
CO4	2	3	2	3	3	1	1	1	2	1	1	2	1	1	2
CO5	3	1	3	2	1	3	3	1	1	1	1	2	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Molecular Biology	olecular Biology											
Course Code	BT 203(T)												
Course Outcomes & Bloom's Level	CO2- To understand the transcrip Understand) CO3- To compare and distinguish transcription process of prokaryot CO4- To describe and summarize	karyotes & eukaryotes.(BL1-Remember) 2- To understand the transcription process in prokaryotes and eukaryotes. (BL2-derstand) 3- To compare and distinguish the functions of various enzymes involves in scription process of prokaryotes as well as eukaryotes.(BL3-Apply) 4- To describe and summarize the RNA modifications in eukaryotes.(BL4-Analyze) 5- To study and conclude the genetic behavior based on the genetic code in a ticular organism.(BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	2	-	-	-	2	-	-	1	-	1
CO2	2	3	2	2	2	2	-	-	-	2	-	-	1	-	3
CO3	3	1	1	2	1	-	-	-	-	-	-	-	3	2	3
CO4	3	2	1	1	1	-	-	-	-	2	-	-	2	3	2
CO5	2	1	1	1	1	-	-	-	-	2	-	-	2	3	3
CO6	-	_	_	-	_	_	_	_	_	-	_	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Immunotechnology	imunotechnology											
Course Code	BT 204 (T)												
Course Outcomes & Bloom's Level	Remember) CO2- To understand the Differ Understand) CO3- To understand the confunderstand) CO4- To apply the use of Pro-	erent cells & protenterent cells & protenterenterenterenterenterenterenteren	nmunological Barriers of the body(BL1- eins involved in Immune system(BL2- e system failure & disorders(BL2- s in antibody formation(BL3-Apply) s & Antibodies in Diagnostic & Medical										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	3	1	3	1	2	3	1	2	3	1	1	2
CO2	1	1	2	1	3	2	3	2	3	1	2	3	1	2	3
CO3	1	2	2	3	4	3	3	1	3	1	2	2	1	2	1
CO4	2	2	1	2	2	2	2	3	2	2	1	1	2	2	1
CO5	2	3	3	1	1	3	1	3	1	3	3	1	3	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Applied Biotechnology & Mic	pplied Biotechnology & Microbiology											
Course Code	BT-201[T]	-201[T]											
Course Outcomes & Bloom's Level	CO2- Demonstrate comprehe product development pipeline CO3- Distinguish among dive microbiology and biotechnolo CO4- Appraise the current rebiotechnology and ethical belonger	crobiology and biotechnology settings.(BL2-Understand) 22- Demonstrate comprehensive understanding of organizational processes and oduct development pipelines(BL2-Understand) 23- Distinguish among diverse methods and technologies and their applications in crobiology and biotechnology(BL3-Apply) 24- Appraise the current regulatory, quality control, and legal frameworks that impact technology and ethical behaviors that foster positive and productive interactions in erse microbiology and biotechnology settings.(BL4-Analyze)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	1	2	1	-	-	-	-	-	2	2	1
CO2	1	1	2	2	-	1	-	-	-	-	1	-	1	3	2
CO3	1	2	2	2	1	1	1	-	-	-	-	-	1	1	2
CO4	3	2	1	1	2	1	-	-	-	-	-	-	1	1	1
CO5	1	2	-	2	2	3	-	-	-	-	-	-	2	3	1
CO6	-	-	_	-	-	_	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	LAB COURSE III	B COURSE III											
Course Code	BT 206												
Course Outcomes & Bloom's Level	CO1- To impart knowledge on street components (BL1-Remember) CO2- To understand ability to diff biocatalyst (BL2-Understand) CO3- To apply the role of enzyme CO4- To analyze the various bior CO5- To evaluate the application	ference between a es in clinical diagno molecules in biolog	osis and industries(BL3-Apply) ical samples(BL4-Analyze)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	2	-	-	-	2	-	-	1	-	1
CO2	2	3	2	-	2	2	-	-	-	2	-	-	1	-	3
CO3	3	1	1	-	1	-	-	-	-	-	-	-	3	-	3
CO4	3	2	1	-	1	-	-	-	-	2	-	-	2	-	2
CO5	2	1	1	-	1	-	-	-	-	2	-	-	2	-	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	LAB COURSE IV											
Course Code	BT 207											
Course Outcomes & Bloom's Level	CO2- To understand the Diff Understand) CO3- To compare and distin transcription process of prok CO4- To apply the use of Pro	karyotes & eukaryotes.(BL1-Remember) 2- To understand the Different cells & proteins involved in Immune system(BL2-derstand) 3- To compare and distinguish the functions of various enzymes involves in ascription process of prokaryotes as well as eukaryotes.(BL3-Apply) 4- To apply the use of Proteins & receptors in antibody formation(BL3-Apply) 5- To evaluate the applications of Antigens & Antibodies in Diagnostic & Medical										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X SDG (Goals) SDG4(Quality education) SDG8(Decent work and economic											

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	2	3	2	2	2	1	-	-	-	2	-	-	1	-	3
CO3	3	1	1	2	1	-	-	-	-	-	-	-	3	2	2
CO4	3	2	1	1	1	-	-	-	-	2	-	-	2	3	2
CO5	2	2	1	1	1	-	-	-	-	2	-	-	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Open Elective 1 : Bioinforma	tics	
Course Code	BT 205 (T)		
Course Outcomes & Bloom's Level	Bioinformatics, its application CO2- The subject Bioinforma biotechnology for understand Bioinformatics along with its a CO3- The course aims to proacquire a specialized knowled	s and future pro- tics is designed ing of basic con- applications in ot vide experiment dge and underst vide basis of and	for post graduate students of cepts of each and every division of ther fields(BL2-Understand) all basis, and to enable students to anding.(BL3-Apply) alyzing the applications of Bioinformatics
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	-	2	-	-	-	-	-	-	-	1	2	-
CO2	1	2	-	-	-	3	-	-	-	-	-	-	1	2	-
CO3	1	2	-	1	-	-	-	-	-	-	-	-	1	2	-
CO4	1	2	-	-	-	-	1	-	-	-	-	-	1	2	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Stem cell biology										
Course Code	BT-205 (T)										
Course Outcomes & Bloom's Level	CO1- To remember the basics of CO2- To understand the techniqu (BL2-Understand) CO3- To apply the bioengineering laboratory(BL3-Apply) CO4- To interpret the various app diseases(BL4-Analyze) CO5- To Justify the industrial app Guidelines in conducting human s	es involved in the of and development lications of stem coroach to stem cells	of mammalian stem cells in the ells in treating various Ethical and Legal issues: and								
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	Skill Development Entrepreneurship Employability Professional Ethics Gender Human Values SDG (Goals) SDG4(Quality education)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	2	2	-	-	-	2	-	-	1	-	1
CO2	2	3	2	2	2	1	-	-	-	2	-	-	1	-	3
CO3	3	1	1	2	1	-	-	-	-	-	-	-	3	2	3
CO4	3	2	1	1	1	-	-	-	-	2	-	-	2	3	2
CO5	2	1	1	2	1	-	-	-	-	2	-	-	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Genetic Engineering											
Course Code	BT 301 (T)											
Course Outcomes & Bloom's Level	Remember) CO2- To understand the me Understand) CO3- To understand the im CO4- To apply the understa different Fields.(BL3-Apply CO5- To evaluate the applic	O2- To understand the method of creating new molecules such as DNA & RNA(BL2-nderstand) O3- To understand the importance Nucleic acid editing tools (BL2-Understand) O4- To apply the understanding of creation of new DNA, RNA & Protein and its use in										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓											

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	-	-	-	2	1	-	-	-	-	1	1	3
CO2	1	2	2	-	-	-	2	1	-	-	-	-	2	1	2
CO3	2	3	2	-	-	-	1	2	-	-	-	-	2	1	2
CO4	2	3	1	-	-	-	2	2	-	-	-	-	3	2	2
CO5	3	1	3	-	-	-	3	3	-	-	-	-	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Plant Biotechnology		
Course Code	BT 302(T)		
Course Outcomes & Bloom's Level	plant tissue culture(BL1-ReCO2- To understand the esUnderstand) CO3- To observe and differ different types of nutrient mCO4- To standardize the tedevelopment of in vitro culture, anther culture, etc(emember) stablishment of rentiate the belinedia(BL3-App echniques and littles using teclinges using teclingenerated and	nutrient media for the growth and nniques like single cell culture, protoplast transgenic plantlets using various tools and
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG12(Responsible consuption and production) SDG15(Life on land)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	1	-	-	-	-	-	-	1	2	2
CO2	1	-	2	3	1	-	-	-	-	-	-	-	2	1	3
CO3	1	2	1	3	-	2	1	-	-	-	1	-	-	2	1
CO4	2	2	3	1	1	2	1	-	-	-	-	-	2	3	2
CO5	1	1	1	-	2	1	-	-	_	-	1	-	1	3	1
CO6	1	2	1	2	3	-	-	-	-	-	-	-	-	2	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Animal Biotechnology		
Course Code	BT 303 (T)		
	students of biotechnology for under of Animal Biotechnology and their CO3- The course aims to provide acquire a specialized knowledge a CO4- The course aims to provide Biotechnology in various fields suddiff. therapeutic product and stem diseases.(BL4-Analyze) CO5- To apply the understanding	I non-living molecular Animal Biotechnolerstanding of basic types. (BL2-Undersexperimental basis and understanding. basis of analyzing the as research and cell technology also of Animal Biotechnoles the applications of	les(BL1-Remember) ogy is designed to under graduate concepts of each and every part stand) t, and to enable students to (BL3-Apply) the applications of Animal industries for the production of o use for treatment of different ology in evaluation in various of Animal Biotechnology in various
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	3	1	3	3	1	1	1	3	1	-	-	-
CO2	2	3	3	2	1	3	1	2	2	3	3	1	-	-	-
CO3	3	3	1	1	3	3	3	2	1	1	3	2	-	-	-
CO4	2	1	2	1	3	1	1	3	2	2	3	1	-	-	-
CO5	3	3	2	2	1	3	3	1	1	1	1	2	-	-	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Bioprocess Engineering		
Course Code	BT304 (T)		
Course Outcomes & Bloom's Level	Engineering, its applications a CO2- The subject Bioprocess biotechnology for understand subject along with its applicat CO3- The course aims to proacquire a specialized knowled CO4- The course aims to pro-Engineering in various fields of	and future prosp Engineering is ing of basic conditions in other fiell wide experiment dge and underst wide basis of and of research and	designed for post graduate students of cepts of each and every division of the ds. (BL2-Understand) all basis, and to enable students to anding.(BL3-Apply) alyzing the applications of Bioprocess industries(BL3-Apply) sign, production and purification of
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	-	-	-	-	-	-	-	-	-	1	1	-
CO2	1	2	1	-	-	-	-	-	-	-	-	-	1	2	-
CO3	1	2	2	-	-	-	-	-	-	-	-	-	1	2	-
CO4	1	2	2	-	-	-	-	-	-	-	-	-	1	2	-
CO5	1	2	1	-	-	-	-	-	-	-	-	-	1	2	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Lab Course V		
Course Code	BT306 (P)		
Course Outcomes & Bloom's Level	culture, anther culture, etc.(BL CO2- To develop in vitro reger techniques of plant tissue culture.	s using technique .3-Apply) nerated and trans ure.(BL4-Analyze lop new varieties	es like single cell culture, protoplast sgenic plantlets using various tools and
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG13(Climate action) SDG15(Life on land)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	1	1	-	-	-	-	-	-	3	2	2
CO2	2	2	1	1	2	2	11	-	-	-	-	1	1	3	2
CO3	1	1	1	2	3	-	-	-	-	-	-	-	1	1	2
CO4	-	-	-	-	`	-	-	-	-	-	-	-	_	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Lab Course-VI												
Course Code	BT307(P)												
Course Outcomes	Engineering in various fields of re CO2- The course aims to provide	O1- The course aims to provide basis of analyzing the applications of Bioprocess agineering in various fields of research and industries.(BL3-Apply) O2- The course aims to provide basis of design, production and purification of oppoducts produced through research and in industries(BL4-Analyze)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	-	-	-	1	2	-	-	-	-	-
CO2	1	1	-	-	-	-	-	-	1	1	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	_	_	_	-	_	_	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research Methodology	esearch Methodology											
Course Code	BT-305 (T)												
Course Outcomes & Bloom's Level	Methodology, its applications Remember) CO2- The subject Research North Food Technology for describing subject along with its applicated CO3- The course aims to propacquire a specialized knowled experimental verification. (BL3 CO4- The course aims to propagate the course aims	in experimental Methodology is ong the basic contions in other fiell vide experiment dge and understal and of research and vide basis of experiment and the basis of experimental and the basis of	al basis, and to enable students to anding of data and its applications in alyzing the applications of Research industries(BL3-Apply) perimental design, computer applications										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG2(Zero hunger) SDG4(Quality education) SDG6(Clean water and sanitation) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	2	-	-	-	-	-	-	2	-	2
CO2	1	2	3	2	3	2	-	-	-	-	-	-	1	2	3
CO3	1	2	2	2	2	2	-	-	-	-	-	-	2	2	1
CO4	1	2	2	1	2	-	-	-	-	-	-	-	2	2	1
CO5	1	2	2	1	2	1	-	-	-	-	-	-	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Agriculture Biotechnology and	IPR								
Course Code	BT 305 (T)									
Course Outcomes & Bloom's Level	Remember) CO2- To understand the techni engineering practice in agricult CO3- To define the concept of of biofertilizers(BL2-Understar CO4- To apply the knowledge of living entities for societal welfar CO5- The students will be able	ques, skills, and ure biotechnology utilizing plants for nd) of engineering pri re(BL3-Apply) to develop the re	re and agricultural biotechnology(BL1-modern engineering tools necessary for y(BL2-Understand) r production of vaccines and production inciples of agriculture biotechnology to elationship between science and iotechnological manipulation of plants							
Course Elements	Skill Development Entrepreneurship Employability Professional Ethics Gender Human Values Environment SDG (Goals) SDG3(Good health and well-being SDG4(Quality education)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	2	-	-	-	-	-	1	2	3	2
CO2	1	-	2	3	-	3	2	-	-	-	-	-	1	2	2
CO3	1	3	1	3	1	1	1	1	-	-	-	-	-	1	2
CO4	2	1	2	2	1	-	2	-	-	-	-	-	2	2	1
CO5	2	3	1	2	2	2	1	-	-	-	-	-	3	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research Project							
Course Code	BT401							
Course Outcomes & Bloom's Level	generate competent and high CO2- To acquaint the student of biotechnological systems.(ICO3- To develop students' abpractical problems in biology CO4- To provide students with keep up with the continuous CO5- To equip students with the continuous of CO5- To equip students with the CO5-	ly qualified post is with the princip BL2-Understand will be apply known and biotechnology the basis for the puick changes in the necessary cracking that will have been skills that will have a skills that will have been seen a skills that will have been seen a skills that will have been seen a skills that will have be seen a skills that will have been seen a skills that will have be suited to be suited by the seen a skills that will have been seen as the seen a skills that will have been seen as the seen	owledge and skills to solve theoretical and gy.(BL5-Evaluate) ne life-long self-learning in an attempt to the field of biotechnology. (BL3-Apply) ritical theoretical background, develop the elp students to pursue higher education in					
Course Elements	Skill Development Entrepreneurship X Employability SDG3(Good health and well-being SDG4(Quality education)							

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	-	1	1	-	1	-	-	-	-	-	-	2	2
CO2	1	1	2	1	2	2	1	-	-	-	-	-	2	3	1
CO3	1	2	2	2	2	2	2	-	-	-	-	-	1	2	2
CO4	1	2	1	1	2	2	2	-	-	-	-	-	1	1	1
CO5	3	-	1	1	-	-	2	-	-	-	-	-	1	3	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research Report and Presentation						
Course Code	BT402						
	CO1- Dissertation, Works As Skills Development In Students.(BL3-Apply) CO2- Increases Their Mental Ability.(BL4-Analyze) CO3- Express Their Opinion And Thoughts(BL5-Evaluate) CO4- Enhancing Writing Skills And Knowledge.(BL6-Create)						
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)				

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	2
CO2	1	1	1	3	2	-	-	-	-	-	-	-	2	2	3
CO3	2	1	1	2	1	-	1	-	-	-	-	-	2	2	3
CO4	1	1	1	1	2	-	1	-	-	-	-	-	2	1	1
CO5	1	2	3	1	1	-	-	-	-	-	-	-	1	3	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-